

## NCLCA Call for Papers

The National College Learning Center Association (NCLCA) provides support and addresses the concerns of learning centers and learning center administrators to help practitioners develop best practices in tutoring, tutor-training, and the myriad of day-to-day needs of learning centers. This year's NCLCA conference, *The Rhythm and Blues of Research and Practice*, offers a unique opportunity to begin to explore how we as individual learning assistance practitioners can develop the existing body of research relevant to the students we serve. This call for papers is open in scope. Quantitative, qualitative, or theoretical research on any topic related to learning centers is welcome. Please submit an abstract of the paper you wish to present at the NCLCA conference this year in Memphis (October 1-4, 2008). Abstracts should summarize your thesis and project. 300 word limit. Submit your abstract and separate cover letter to **KRanft@jointcommission.org** with the e-mail subject saying "NCLCA Abstract" no later than April 30<sup>th</sup>, 2008. The selection will be made based on relevance to the conference theme, relevance to learning centers and learning assistance, innovation, research methodology, and writing quality.

In addition, we invite you to participate according to your needs and interests in two additional new offerings: a session devoted to the discussion of the ins and outs of research and a session for those participants who have ideas about research projects they'd like to conduct—whether the project is an idea, in the midst of research and/or data collection, or nearing completion. This session will be conducted in small groups to provide feedback and support for research. In working this way, we will not only increase the body of knowledge on learning centers, we will also support practitioners in our work to develop best practices in serving students.